



Wegen met Winnetu

Winnetu en Waki maken een mooie ketting. Ze verzamelen veertjes, stenen, kralen en schelpen. De ketting mag niet te zwaar wegen, dus rijgen de indianenkinderen de lichtste spullen aan hun ketting.

Doelen: tellen, getalsymbolen herkennen, gewicht vergelijken, de begrippen zwaar en licht herkennen

Benodigheden: veertjes, steentjes, kralen, schelpen, weegkaartjes, balans, koord

Vorbereiding: Print de weegkaartjes en lamineer ze.

De kinderen pakken een weegkaartje en leggen de versieringen die hierop afgebeeld staan in de bakjes van de balans. Winnetu en Waki gebruiken wat het lichtst weegt.

De kinderen leggen een koord (voor de ketting) op het weegkaartje, bij hetgeen wat het lichtst weegt.

De weegkaartjes verschillen in moeilijkheid, te zien aan de kleur van de buitenrand. Op de lege kaartjes kun je zelf een opdracht schrijven.

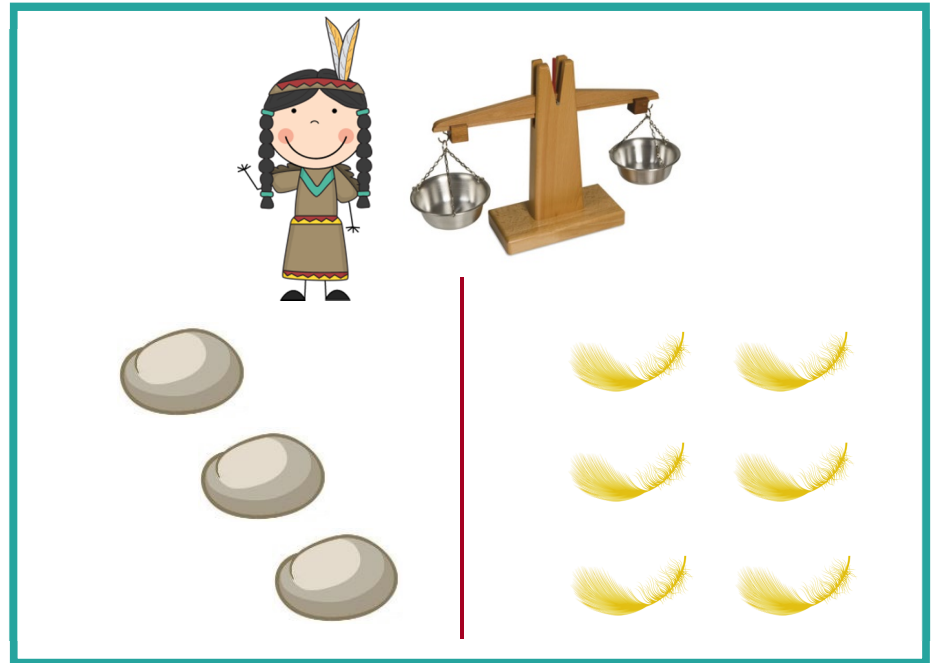
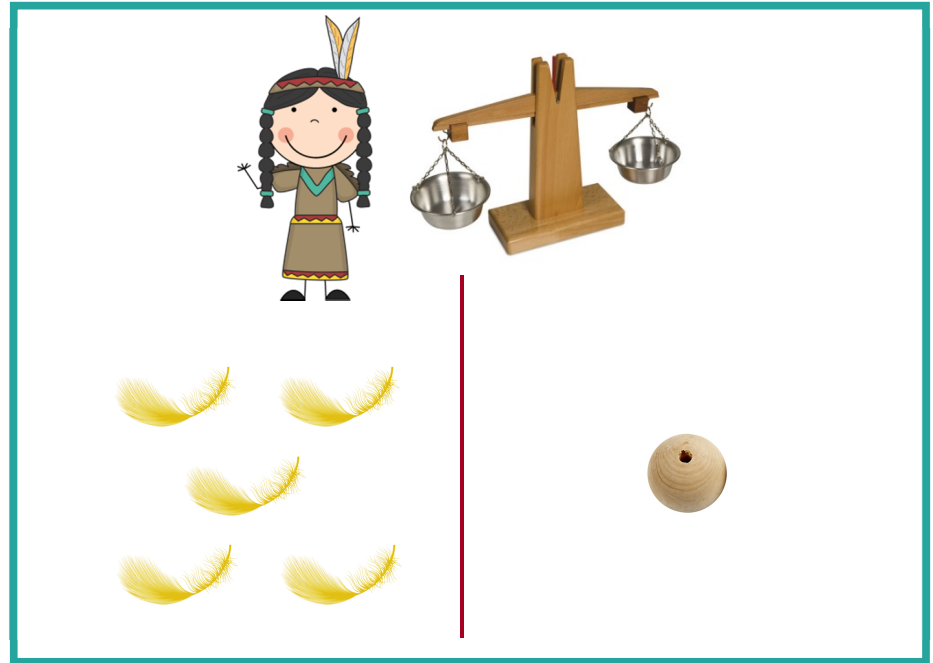
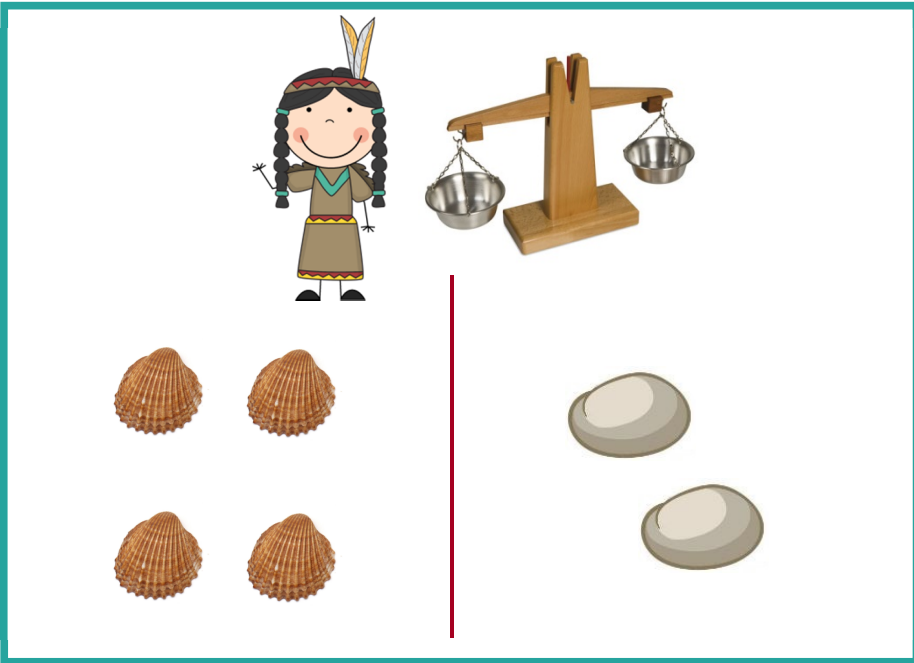
Veel plezier!


Juf Anke



- www.jufanke.nl -


afbeeldingen © Scrappin Doodles





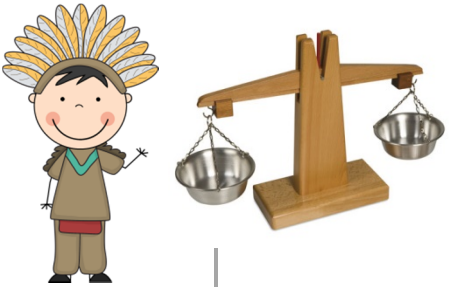







2  | 4 



1  | 3 



5  | 5 





3  | 2 

Illustration of a Native American boy and a wooden balance scale.



6  7 

Illustration of a Native American boy and a wooden balance scale.



5  8 

Illustration of a Native American boy and a wooden balance scale.





9  2 

Illustration of a Native American boy and a wooden balance scale.

8  4 



14



3



11



4



15



10



12



13





+1

10



7



+1

8



5



+1

4



9



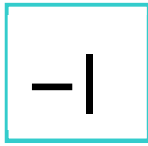
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0



6

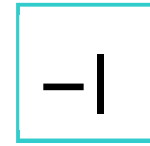




2



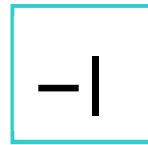
4



9



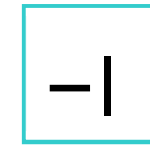
6



5



8




7





9









An illustration of an eagle with its wings spread, a Native American boy wearing a feathered headdress and a brown tunic, and a wooden balance scale with two metal pans hanging from it. A vertical red line is positioned below the scale.



An illustration of an eagle with its wings spread, a Native American boy wearing a feathered headdress and a brown tunic, and a wooden balance scale with two metal pans hanging from it. A vertical red line is positioned below the scale.



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